

An Analysis of Security and Privacy of Emails in e-Mentoring

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Introduction

Email is an effective way of implementing an e-mentoring program for health care workers because of the flexibility of asynchronous communication.¹ When the content of an email is sensitive or identifies a patient it is considered best-practice to encrypt the email to maintain patient confidentiality.

Emails are most often sent across a public network — the Internet — in plain text. Further, emails sent or received using an employer's email system can be both legally and technically read by the employer.

Box 1: The security risk of email

Aim

The aim of this study was to determine the level of security and privacy needed by an email system used in e-mentoring.

Methods

We ran a 12-month multi-centre, multi-disciplinary e-mentoring pilot study for clinicians involved in the delivery of residential home care nursing, midwifery and allied health therapies. During the pilot a total of 108 emails were sent.

For the study, we used a secure, web-based email application as the means of communication between mentor and mentee. The application forces all correspondence to be encrypted using

Secure Socket Layer and Transport Layer Security are standardised methods of Public Key Infrastructure (PKI): a form of cryptography that prevents the unauthorised reading of email's content.

Box 2: Standard methods of Public Key Infrastructure

We devised an eight-point security scale to rate the security and privacy sensitivity of emails between a mentor and mentee. (Table 1) We analysed the content of actual emails for the pilot project and assigned a security classification score to each of the emails.

Table 1: The security scale, description and example used to classify emails in our study.

Score	Description
1	Email contains patient identifiable content where the confidentiality of the patient is breached by identifying medical condition or treatment.
2	Email contains patient identifiable information but does not disclose medical condition or treatment
3	Email identifies staff member involved in a practice that places them or other staff member at professional risk.
4	Email identifies staff member and divulges possible stigmatising information about themselves or other staff member.
5	Email identifies staff member and divulges information that could embarrass themselves or other staff member.
6	Email identifies staff member and describes a clinical event or professional event.
7	Email identifies staff member and divulges personal information about themselves or other staff member.
8	None of the above

Results

The mean security classification score was 6.30. (n=108, SD=1.09). The range of security classification scores was 3 – 8 and the interquartile range (IQR) was 6- 7. There were no emails for either security classification scores 1 or 2 — meaning no patient identifiable data was divulged in any correspondence during the study period. (Figure 1)

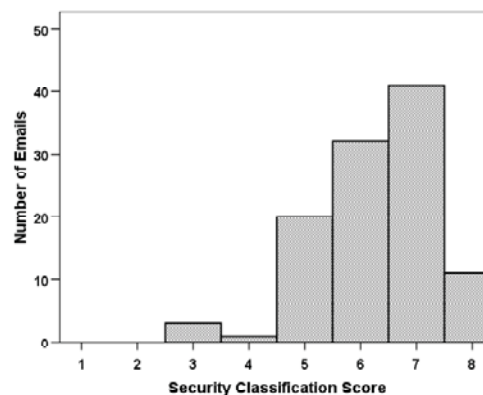


Figure 1: Histogram of security scores for the pilot study

Conclusion

The study shows that disclosure of patient identifiable data is not integral to e-mentoring. Hence, email systems used for e-mentoring do not need to comply with encryption techniques to meet legal requirements. We also showed that staff involved in an e-mentoring relationship will divulge sensitive or stigmatising information about themselves, colleagues or employer. Hence, the use of employer's email system is not recommended for e-mentoring as scrutiny of content may stifle correspondence on sensitive issues — possibly reducing the effectiveness of mentoring.

